Registered Charity No. 20148898



Malahide, Co Dublin, K36-PR28

Telephone: 846 3244 / 846 3326

Email: office@malahidecs.ie Web: www.malahidecs.ie

OFFICE RECEIPT DATE STAMP

AND TIME

SCHOOL APPLICATION FORM for Admissions to the AS Class in 2026/2027

**PLEASE NOTE THIS IS PART 1 OF THE APPLICATION PROCESS

PLEASE NOTE: FALSE INFORMATION WILL AUTOMATICALLY DISQUALIFY APPLICANT.

Please note that this completed Application Form must be accompanied by ORIGINAL supporting documentation and submitted to the school no later than Wednesday, October 22nd 2025, at 18.00 hrs.

Please refer to essential information on the AS Class Information Sheet located on www.malahidecs.ie , before completing this Form.

Closing date for receipt of Application Form (Part 1) is Wednesday, October 22nd 2025, at 18.00 hrs.

The personal data required from you on this Admissions Form (Part 1) is required for the purposes of:-

- fulfilling our legal obligation to provide an education to students
- student enrolment and student registration
- allocation of teachers and resources to the school
- school administration
- to fulfil our other legal obligations
- to process appeals, resolve disputes and defend litigation etc.
- You have the following statutory rights that can be exercised at any time:
- Right to complain to supervisory authority
- Right of access.
- (c) (d) Right to rectification.
- Right to be forgotten.
- Right to restrict processing.
- Right to data portability.
- Right to object and automated decision making/profiling.

(g) Right to object and automated decision making/profiling.
**For further information please see our school Data Protection Policy on our school website under the Policies tab.

Schools in areas of high demand may be requested to share data on applications for admissions with each other, the Department of Education and Youth (DEY) / the National Council for Special Education(NCSE) (in respect of applications for admission to special classes) Please read the Department of Education and Youth (DEY) Personal Data Fair Processing Notice here in relation to personal data we are legally obliged to share with DEY https://www.gov.ie/en/circular/f5adff-fair-processing-notice-to-explain-how-the-personal-data-of-students-/
Under the provisions of the Infectious Diseases (Amendment) (No. 3) Regulations 2024 (SI 735 of 2024) and the Health Provision of Information for Health Examination and Treatment Service) Regulations 2024 (SI 750 of 2024), when a request is made by the HSE, the school must share relevant personal data: the name, address, date of birth and sex of the pupil; the mother's birth surname; full contact details of their parent/guardian; the pupil's PPSN (if any); the name of the school which the pupil attends and the school roll number.

The Autism Specific (AS) Class in Malahide Community School will provide an education exclusively for students who fulfil the requirements for an Autism Specific Class. Please see Appendix A of our Admission Policy for procedures for entry into the AS Class. The student must provide a report or reports from a relevant professional or a team of professionals with this completed Application Form, stating that:

The student has been assessed as having a primary diagnosis of Autism Spectrum Disorder. This assessment must be in line with the established Department of Education criteria of DSM IV or DSM V or ICD 10 criteria.

2. The student has complex learning needs, "that require the support of a special class at second level".

The complex learning needs arising from the student's diagnosis are clearly outlined in the professional report. (NCSE Special Class Guidelines).

NB: As per Appendix A of our Admission Policy, applicants must also provide the NCSE Letter of Eligibility confirming the Special Educational Need and the recommendation(s) for the AS Class.

The Clinician reports must recommend that the child requires this type of support. Reports which state 'eligible to attend' an AS Class will not suffice.

Special Educational Needs:

The Autism Specific class in Malahide Community School will provide an education exclusively for students with a diagnosis of Autism meeting the conditions in section 4 in our Admission Policy. The decision on the conditions for granting a place in the AS Class lies with the SENO under the remit of the NCSE. The Board of Management may then offer a place to a student in the Autism Specific Class in accordance with the Admission Policy. In the event of oversubscription, the criteria as outlined in Section 6 will apply. The Board of Management may refuse admission to this AS class, where the student concerned does not have the specified category of special educational needs provided for in this class.

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A copy of the student's educational, medical, or where appropriate, psychological report and other reports (Occupational Therapy, Speech and Language, etc.) will be requested. To assist Malahide Community School in meeting needs, it is essential that the Board of Management is fully informed of the student's educational history and of the resources required to provide an educational service appropriate to the applicant's best interests.

1. PERSONAL DETAILS	(F	Required for stage 1 of	of application process to AS Class)	
Student's Surname	T			
Student's First Name		E		-
Student's PPSN				
Home Address				
<u> </u>			EIRCODE:	
County				
Date of Birth				
Birth Certificate Attached	Yes □	No 🗆	(Please tick √ appropriate box.)	-
Birth Certificate Forename				
(if different to above)				
Birth Certificate Surname			Υ	
(if different to above) Mother's Maiden Name				
Wother's Mainen Maine				
2. PRIMARY SCHOOL D	ETAILS	(Required for stage	ge 1 of application process to AS Class)	
NAME OF PRIMARY SCHOOL				
(currently attending 6th Class)	- ,			
ADDRESS OF PRIMARY SCHOOL				
(<u>currently</u> attending 6th Class)				
Roll Number of Primary School				
(currently attending 6th Class)				
		11 = -	e of an employee	
3. FAMILY DETAILS				
	Pare	nt/Guardian 1	Parent/Guardian 2	
Surname				
Forename(s)				
Relationship to child (mother/father/legal guardian) - please provide details			-	
Mobile Number for Messaging from School				

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Work Phone Number	ď						
Home Phone Number							
N.B. Please make sure the School is aware of any change in your contact details. This is essential for contact purposes.							
Contact E-mail Address							
Postal Address (if different from above)							
Correspondence should be addressed to	Both Parents/Guardians □ OR Mother □ OR Father □						
(Please tick the relevant box.)	State above Correspondence title i.e. Mr. & Mrs./Mrs./Mr. and specify surname).						
Name(s) of Parent(s)/Guardian(s) who previously attended this school and year of completion at the school.							
Does the child have any Brother(s)/Sister(s) currently attending this school?	Name / Year Group						
	Name / Year Group						
attending this school:	Name / Year Group						
4. EDUCATIONAL DETA	ALS (Required for Part 1 of applica	ation process)					
 Does your child have a report or reports from a relevant professional Clinician or a team of professionals stating that: 							
The student has been assessed as having a primary diagnosis of Autism Spectrum Disorder. This assessmen must be in line with the established Department of Education criteria of DSM IV/V or ICD 10.							
The student has complex lea	And The student has complex learning needs, "that <u>require</u> the support of a special class at second level". And						
The complex learning needs (NCSE Special Class	The complex learning needs arising from the student's diagnosis are clearly outlined in the professional report. (NCSE Special Class Guidelines)						
Yes □ No □ The Clinician Reports must clearly recommend that the child <u>requires</u> this type of support. Please provide the relevant reports confirming the Special Educational Need and the clear recommendation(s) for the AS Class. A report which states that the child is 'eligible to attend' an AS Class will <u>not</u> suffice.							
	dmission Policy, applicants must a Il Need and the recommendation(s) f	lso provide the NCSE Letter of Eligibility for the AS Class.					
Has the student had a Psy If Yes, is the Psychological F		Yes □ No □ Yes □ No □					
Dates of Psychological Ass	essments:						
Copy of Psychological Ass	essments enclosed:	Yes □ No □					
I have provided copies of Therapy, Speech and Langu		al, medical and other reports - Occupational Yes □ No □					
4 I have provided the NCSF	Letter of Eligibility, as per Appendix	A Yes - No -					

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5. COMPLIANCE WITH SCHOOL POLICY					
I/we have read, understand, accept and agree to terms of the school's Admission Policy (available on the school's website).					
I have read the School's Codes of Behaviour and I am willing to accept them <u>and any amendments</u> and to support the school and staff in their implementation (available on the school's website).					
Signed: Signed: Parent(1)/Guardian(1) Parent(2)/Guardian(2)					
Date: Date:					
CHECKLIST					
Signature of at least one Parent/ Legal Guardian is required					
I/we have read the Data Protection policy on the school website.					
l/we have fully completed and signed Application Form PART 1 (including Student PPS No.)					
I/we have enclosed a copy of the child's Birth Certificate					
I/we enclose all relevant Reports, including a CLEAR recommendation from a Clinician that the student is to attend an AS Class. Reports which state 'eligible to attend' will not suffice.					
I/we enclose a copy of Educational/Psychological Report(s), etc.					
I/we enclose a copy of the NCSE Letter of Eligibility					
I/we have provided all documentation as outlined on the 'AS Class Information Sheet' as requested (e.g. Utility Bills, Proof of Principal Private Residence, Insurance Certificate, etc.)					
Failure to complete form fully and supply all necessary documentation will deem application invalid.					
Signed: Signed: Parent (1)/Guardian (1) Parent (2)/ Guardian (2)					

"I DECLARE THAT I HAVE READ THE SCHOOL'S ADMISSION POLICY."							
"I DECLARE THAT ALL OF THE ABOVE INFORMATION IS TRUE AND CORRECT."							
			1				
Signature:	ė.	Date:					
	Parent (1)/Guardian (1)						
PRINT NAME:							
Signature:		Date:					
	Parent (2)/Guardian (2)						
PRINT NAME:							